

Valley R-VI Elementary School, Parent, and Family Engagement Policy

Valley R-VI Elementary serves a Schoolwide Title I.A program. This school, parent, and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116(b)(1)* Patrons are welcomed to review and make suggestions concerning the current policy by emailing the Title 1 Director, ccooper@valley.k12.mo.us

Policy Involvement

- An annual meeting is held at the beginning of each school year (Meet the Teacher Night) and all families are encouraged to attend. The meeting is held in the Title 1 ELA room located in DOME E.
 - During this meeting, the following items are discussed *Section 1116(c)(1)* ...
 - Explanation of what our Title 1.A is and how it is implemented @ Valley R-VI Elementary
 - Explain the requirements of Title 1.A
 - Explain the rights of parents to be involved
 - Meetings will be scheduled at convenient times for parents/families. *Section 1116(c)(2)*
- The school will involve parents in an organized, ongoing, and timely way.
 - Parents are invited to annual review and planning process for Title 1.A and Schoolwide programs along with the School, Parent, Family Engagement Policy. *Section 1116(c)(3)*
 - Parents are provided with a Needs Assessment Survey and Parental Involvement Survey annually. *Section 1116(c)(3)*
 - Parents are provided with a hard copy of the current School, Parent, Family Engagement Policy and invited to make suggestions for revisions by emailing the Title 1.A Director. *Section 1116(c)(3)*
 - The current policy is also posted on the school's district webpage under the Title 1 tab. (www.valleyschooldistrict.org)
- The school provides parents/families of participating children...
 - Timely information about the Title 1.A program. *Section 1116(c)(4)(A)*
 - Prior to each session (every 6-7 weeks), parents/families are provided with a letter explaining how their child qualified for services and how the services will be implemented.
 - Parents/families are also provided with letters when their child no longer qualifies for services.
 - A description and explanation of the curriculum in use at the school, forms of assessments used to measure progress, and the achievement levels of the MAP assessment. *Section 1116(c)(4)(B)*
 - Advisory and Informational meetings are held each fall and spring
 - Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
 - Responses to their suggestions as soon as possible. *Section 1116(c)(4)(C)*

Shared Responsibility for High Student Achievement

- **School-Parent Compact**

The compact outlines how parents, school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high standards. *Section 1116(d)*

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- The school jointly develops the compact with parents of Title 1.A served children.
- The School-Parent Compact will...
 - **Parent Responsibilities** *Section 1116(d)(1)*:
 - Make sure student is in school and on time every day possible.
 - Check that homework is completed.
 - Monitor the amount of screen time.
 - Assist with holiday programs, parties, educational trips, etc.
 - Be aware of child's extracurricular time/activities.
 - Stay informed about my child's education by reading all communications in leadership notebook from the school and responding appropriately.
 - **School Responsibilities** *Section 1116(d)(1)*:
 - Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the MO Learning Standards.
 - Hold parent-teacher conferences 2x/year.
 - Provide parents with frequent reports on their child's progress.
 - Be accessible to parents.
 - Provide parents opportunities to volunteer and participate in their child's class activities.
 - Addresses the importance of communication between teachers and parents on an ongoing basis through *Section 116(d)(2)(A)(B)(C)* ...
 - Annual conferences (discuss compact at fall conference)
 - Frequent reports on child's progress
 - Providing reasonable access to staff, volunteer opportunities, and participation in classroom activities
 - Ensuring that communication is provided in a manner easily understood

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student achievement, the school...

- Provides assistance to parents, as appropriate, in understanding *Section 1116(e)(1)*
 - Missouri Learning Standards, Missouri Assessment Program (MAP), local assessments, how to monitor their child's progress, and how to work with educators to improve achievement
 - Weekly newsletters communicating objectives/standards to be taught and home activity suggestions
- Provides materials and training to help parents work with their children to improve achievement. *Section 1116(e)(2)*
 - ELA and Math Coordinators provide parents with a list of suggested activities to improve skills.
 - List is also located on Title 1 classroom webpages
 - Quarterly newsletters are provided by the Title 1 teachers with activity suggestions, websites to practice skills, and other resources.
- Educates staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between families and the school. *Section 1116(e)(3)*
 - Positive Parent Contacts

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- Encouragement from administration and school leaders for teachers to have ongoing open communication with families and input from the Parent Lighthouse Team.
- To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student achievement, the school will...
 - To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities that encourage and support parents in more fully participating in the education of their children. *Section 1116(e)(4)*
 - Provide opportunities for parent volunteers and be a member of the Parent Lighthouse Team
 - Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language easily understood. *Section 1116(e)(5)*
 - Provide reasonable support for parental involvement activities under this section as parents may request. *Section 1116(e) (14)*
 - Train parents to enhance the involvement of other parents. *Section 1116(e)(9)*
 - Arrange meetings at a variety of times in order to maximize parental involvement and participation. *Section 1116(e) (10)*
 - May adopt and implement model approaches to improving parental involvement. *Section 1116(e) (11)*
 - May develop appropriate roles for community based organizations and businesses in parent involvement activities. (Play Day, Back to School Bash/Meet the Teacher, etc.) *Section 1116 (e) (13)*
- In carrying out the parent and family engagement requirements of the Title 1 program, the school, to the extent practicable...
 - Provides opportunities for the informed participation of parents and family, including
 - Those who have limited English proficiency.
 - Those with disabilities.
 - Those of migratory children.
 - Provides information in a format and language that parents can understand. *Section 1116(f)*